Graduate Certification in College Teaching Portfolio – Graduate Student Checklist

Name **Riley Pizza**
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PART 1 – COURSE WORK

CORE COMPETENCY 1: Developing Discipline-Related Teaching Strategies

This competency must be satisfied by successfully completing a discipline-related or other approved course on teaching.

Course taken: __Biology 5001:Teaching and Learning in the Life Sciences__   Semester: __Spring 2018__

- ☑ DESCRIPTION of Core Competency

- ☑ ARTIFACT(S) (e.g., a course syllabus)

- ☑ ARTIFACT RATIONALE(S) (Why is this course content important?)

- ☑ MATERIAL(S) DEVELOPED DURING THE COURSE

- ☑ RATIONALE FOR THESE MATERIALS (Why/How is the material important?)

- ☑ INTERPRETATION/REFLECTION on what you learned and the impact on your teaching

PART 2 – FOUNDATIONS FOR PROFESSIONAL DEVELOPMENT

CORE COMPETENCY 2: Creating Effective Learning Environments (including inclusive practices)

This competency is satisfied by participating in a professional development workshop or seminar, such as those offered by the Graduate School, your college/department, another on-campus unit or off-campus organization.

Workshop attended: __"Creating Effectve Learning Environments"__   Workshop Date: __5/11/23__

- ☑ DESCRIPTION of Core Competency

- ☑ ARTIFACT(S) – (workshop materials & agenda, related assignments, and activities)

- ☑ MATERIALS DEVELOPED (something you developed for your teaching)

- ☑ ARTIFACT/MATERIAL RATIONALE(S)

- ☑ INTERPRETATION/REFLECTION on what you learned and the impact on your teaching

CORE COMPETENCY 3: Incorporating Technology in your Teaching

This competency is satisfied by participating in a professional development workshop or seminar, such as those offered by the Graduate School, your college/department, another on-campus unit or off-campus organization.

Workshop attended: "Incorperating Technology in Teaching"   Workshop Date: 5/12/23

- ☑ DESCRIPTION of Core Competency

- ☑ ARTIFACT(S) (workshop materials & agenda, related assignments, and activities)

- ☑ MATERIALS DEVELOPED (something you developed during/after the workshop for teaching)

- ☑ ARTIFACT/MATERIAL RATIONALE(S)

- ☑ INTERPRETATION/REFLECTION on what you learned and the impact on your teaching

CORE COMPETENCY 4: Understanding the University Context

This competency is satisfied by participating in a professional development workshop or seminar, such as those offered by the Graduate School, your college/department, another on-campus unit or off-campus organization.

Workshop attended: "Understanding the University Context-- Aligning Teaching w/ Different Institutional Types & Missions"   Workshop Date: 5/11/23

- ☑ DESCRIPTION of Core Competency

- ☑ ARTIFACT(S) (workshop materials & agenda, related assignments, and activities)

- ☑ MATERIALS DEVELOPED (something you developed during/after the workshop for teaching)

- ☑ ARTIFACT/MATERIAL RATIONALE(S)

- ☑ INTERPRETATION/REFLECTION on what you learned and the impact on your teaching

PART 3 – MENTORED TEACHING PROJECT

CORE COMPETENCY 5: Assessing Student Learning

This competency must be satisfied by the Mentored Teaching Project.

For guidance, see the [Mentored Teaching Project Evaluation Rubric](#)

Faculty Mentor: _Dr. Corrine Monks_____ Date completed: _4/16/2024_

☑ Summary of mentored teaching project

☑ [Mentored Teaching Project Worksheet (6-Step Outline)](#)

☑ Artifacts

      o Assessment instrument

      o Data

      o Findings

☑ Mentored Teaching Project Document (to be submitted as a PDF to your College Coordinator upon completion of Certification requirements with ePortfolio URL)

PART 4 – TEACHING PHILOSOPHY

Your teaching philosophy is an evolving document in which you articulate your experiences, beliefs, and values of teaching. This is a personal document and thus, there is no formula for what must be included in it. It should, however, reflect you and your critical thinking about your teaching practice.

☑ Teaching philosophy